

PEER TEAM REPORT ON <i>Institutional Reaccreditation of</i> The Madura College (Autonomous),Madurai ,Tamilnadu Peer Team Visit date : 24th & 25th February, 2010	
Section I: GENERAL	Information
1.1 Name & Address of the Institution:	The Madura College (Autonomous). Madurai, Tamilnadu.
1.2 Year of Establishment:	1889 (Autonomous status – 1978)
1.3 Current Academic Activities at the Institution (Numbers):	
Faculties/ Schools:	03 (Commerce,Science,Arts)
Departments/ Centres:	54
Programmes/ Course offered:	UG- 11, PG – 13, Self financed – UG – 07, PG-5 M. Phil -03, Ph.D- 5 ,PGDCA- 01, Certificate course – 20 Diploma – 01
Permanent Faculty Members:	83
Permanent Support Staff:	22
Students:	UG-834, Non professional UG – 710 PG- 321 Non professional P.G - 175
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	Autonomous College. Multi –Faculty and Evening college. College offers large number of interdisciplinary and Job oriented courses
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	24th & 25th February,2010.
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson	Prof. R P Kaushik
Member Co- ordinator.	Dr. V L Dharurkar
Member	Prof. H K Hazarika
NAAC Officer:	Dr. J. Patil

Section II: CRITERION WISE ANALYSIS	
2.1 Curricular Aspects:	
2.1.1 Curricular Design & Development:	<ul style="list-style-type: none"> • Academic programmes are in conformity to the goals and objectives of the institution. • Need based curriculum is prepared. • I.T. infrastructure.
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • The college offers .UG11 P.G 13 M.Phil 03 Ph.D 05 Diploma 01 Certificate 20. • Students have flexibility in selection of their courses. • Self financing courses are available.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feed backs are regularly collected from students & Peers. • The feedbacks are analysed and appropriate measures are taken.
2.1.4 Curriculum Update	<ul style="list-style-type: none"> • Curriculum is updated once in every three years. • Thrust areas of the Deptts. are incorporated. • U.G.C. guidelines are followed in the revision of curriculum.
2.1.5 Best Practices in Curricular Aspects (If any):	<ul style="list-style-type: none"> • Wide range of programme options in U.G. and P.G. and certificate courses.
2.2 Teaching-Learning & Evaluation:	
2.2.1 Admission Process and Student Profile	<ul style="list-style-type: none"> • Admission is done on the basis of merit and as per reservation policy of the Govt. of Tamilnadu. • Use of college website and prospectus.
2.2.2 Catering to the Diverse Needs:	<ul style="list-style-type: none"> • Aptitude tests are conducted for admissions. • Slow and advanced learners are identified and remedial measures are taken.
2.2.3 Teaching-Learning Process:	<ul style="list-style-type: none"> • The college follows the day order semester system of teaching in all the programmes. • Class room teaching is mainly done by lecture method and is also supported by practical training, ICT, Seminars and field visits.

	<ul style="list-style-type: none"> • Departmental libraries provide text books and reference books to the students.
2.2.4 Teacher Quality:	<ul style="list-style-type: none"> • Out of 84 numbers of teachers 48 have Ph. D. and 35 have M.Phil degrees. • Teachers are selected on the basis of merit and following state Govt. and Madurai Kamraj University and UGC guidelines. • The college provides facilities for teacher's development.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • The college monitors the progress of the students through continuous assessment. • Evaluation method is communicated to students at the beginning of the academic Session. • The college follows the system of double evaluation of students – by the course teacher and external examiner. • Open house system is arranged for communication of progress of students to parents.
2.2.6 Best Practices in Teaching-Learning and Evaluation (If any):	<ul style="list-style-type: none"> • Continuous evaluation of students . • Introduction of counseling system in admission. • Special training offered for improving communication skill and vocabulary of students.
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> • The college has 08 Major and 04 Minor research projects.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> • The college promotes research. • A number of teachers have publications in national and international Journals. • A few teachers presented research paper in national (20) and international seminars(63).
2.3.3 Consultancy:	<ul style="list-style-type: none"> • Consultancy work is limited.
2.3.4 Extension Activities:	<ul style="list-style-type: none"> • The college has made extension programme a part of the curriculum and extension activities are done through Yoga research centre and Media research centre.

	<ul style="list-style-type: none"> • College organises regular community services programmes in the nearby villages through NCC and NSS . There are four girl units which is an important achievement in addition to three boys unit. • The Blood Donors club of the college has rendered commendable services. • The NSS Unit in the College has received best unit award.
2.3.5 Collaborations:	<ul style="list-style-type: none"> • The College has established linkage with various national and international agencies. Department of Physics, Micro-biology and Philosophy have established collaborations with international agencies.
2.3.6 Best Practices in Research, Consultancy & Extension (If any):	<ul style="list-style-type: none"> • The College regularly Publishes "Salsearch" research Journal, "Yoga Pshycology" and "Madura Matrix" regularly. The quality of journal has improved during the last five years. • College has included all the extension based programmes a part of syllabus. • Consultancy offered for Yoga-therapy filmmaking and in co-operative sectors.
2.4 Infrastructure and Learning Resources:	
2.4.1 Physical Facilities for Learning:	<ul style="list-style-type: none"> • The college is located in the campus area of 43 Acres with a built in area of 11285.4 Sq.m. • The college possesses adequate infrastructures. • The college has facilities in the form of class room, laboratories , central library , Deptt. Libraries, seminar halls and auditorium.
2.4.2 Maintenance of Infrastructure:	<ul style="list-style-type: none"> • The college made adequate budget allocation for maintenance of infrastructure. Internal roads have been well maintained. • Available infrastructure is optimally used for academic purposes. Adequate seminar halls have been maintained well for conducting seminars. • Special Examination hall is also upto date.

2.4.3 Library as a Learning Resources	<ul style="list-style-type: none"> • The central library is managed by an advisory committee. • The library has 72,500 text books and 10,000 reference books and subscribes to 36 Journals and also possesses some rare Sanskrit books and manuscripts. • The library uses AUTOLIB software and the data entry of all books has been documented properly .
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • The college has a total of 177 computers and all Deptts. have computers. • The Deptt. of computers science has a separate Lab with 45 computers. There are three labs and one separate laboratory. • Access to internet facility is limited.
2.4.5 Other Facilities:	<ul style="list-style-type: none"> • The college has a health centre, canteen, 03 playgrounds, facility for indoor games and 03 conference hall, one examination hall auditorium, audio visual hall and bank counter. • The college has a herbal garden, Generator and purified drinking water facility.
2.4.6 Best Practices in the development of Infrastructure and Learning Resources (If any):	<ul style="list-style-type: none"> • A computer lab with adequate number of computers. • Well equipped laboratories. • Conducive learning environment. • Optimum utilization of resources.
2.5 Student Support and Progression:	
2.5.1 Student Progression:	<ul style="list-style-type: none"> • Students performances are continuously monitored. • The dropout rate is mere 5%. • Student's progression from UG to PG is extremely satisfactory. • 24 students have qualified in NET/SLET/UGC/JRF.
2.5.2 Student Support:	<ul style="list-style-type: none"> • The college publishes its updated prospectus annually. • The college has a placement cell for students. • The college career guidance and counseling cell conducts training programmes to students for securing jobs.

	<ul style="list-style-type: none"> The college offers financial assistance to students.
2.5.3 Student Activities:	<ul style="list-style-type: none"> The college has an Alumni Association and contributed for the development of the college. A number of Alumni are placed in good position. The college has a grievance redressal cell. The college does not have any cell to prevent sexual harassment of women.
2.5.4 Best Practices in Student Support and Progression (If any):	<ul style="list-style-type: none"> Alumni Association supports students activities. Job oriented certificate and diploma courses. Safe environment in the campus. Students have fared well in sports.
2.6 Governance and Leadership:	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> Vision and mission of the college are clearly defined and realised through innovative education. The principal is the head of academic management and the secretary is the chief executive. Financial management is done by Secretary and Treasurer jointly.
2.6.2 Organizational Arrangements:	<ul style="list-style-type: none"> The administration is efficient and well assisted by 04 statutory committee's viz. Governing Body, Academic council, Board of studies and Finance committee. The IQAC of the college functions effectively. The meetings of the various committees are held periodically.
2.6.3 Strategy Development and Deployment:	<ul style="list-style-type: none"> The college has a perspective plan for the future growth of the institution. Vision is in tune with the higher education policies of the Govt. and UGC. The planning and Evaluation committee monitors the functioning of autonomy of the college.
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Regular assessment of faculty by students. Transparent recruitment policy.

	<ul style="list-style-type: none"> The college organized 02 faculty development programmes for teachers and 02 for non teaching staff.
2.6.5 Financial Management and Resource Mobilization:	<ul style="list-style-type: none"> The college has adequate budget to maintain day to day expenses. The accounts of the college are well maintained. The college receives Grants in –aid from the State Govt. and Autonomous grant from UGC. The college collects fees from students and also mobilizes resource through donation.
2.6.6 Best Practices in Governance and Leadership (If any):	<ul style="list-style-type: none"> Decentralised administration. Collective decision making. The college is an autonomous college.
2.7 Innovative Practices:	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> The IQAC of the college established in 2003, monitors the academic programmes of the college. The college has introduced 04 new courses during last 5 years. Deptt. of Philosophy , Physics and Botany have been upgraded as Research centers.
2.7.2 Inclusive Practices:	<ul style="list-style-type: none"> The college follows State Govt. and Central Govt. reservation policies in the recruitment of staff. The college offers value added courses and has introduced job oriented certificate and diploma courses. 30 % of seats in U.G. course are reserved for girls.
2.7.3 Stakeholder Relationships:	<ul style="list-style-type: none"> The college maintains good relationship with all its stake holders. It has an Alumni association. It keeps in touch with potential employers.
Section III: OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> Autonomous status of the college. Adequate Infrastructure with 03 big play ground facility for sports.

	<ul style="list-style-type: none"> • Institution offers large number of certificate and diploma courses. • Decentralised administration . • Institution has highly committed and dedicated faculty members and non teaching staff. • Continuous evaluation of students performance after introduction of CBCS in all the courses. • Well equipped Computer Lab with adequate power back up and two advanced equipments have been added recently. • Promotion of Research environment. • Adequate budget. • Academic freedom of the teachers. • Student appraisal of teachers performances. • The college runs a self-financed evening college for imparting higher education to the employed persons of the locality. • Among social sciences Dept of Philosophy which is research centre is performing excellent. • In science courses Dept of Physics & Chemistry are doing well both in teaching and research. • Large number of self financing courses
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • The UGC has extended the autonomous status upto the year 2013-14. • The college does not have any hostel facility. • The Principal is the head of academic administration while Secretary is the chief executive of the management. • No formal mechanism for monitoring performance of teachers. • Financial assistance offered from college own fund to students is very limited. • Lack of inter departmental linkages. • Inadequate consultancy work. • Inadequate ICT aided teaching. • There is no exchange of faculty members in teaching. • There is no transport facility. • The college does not provide accommodation for teaching and non teaching staff.

3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for inter-disciplinary academic programs and research . • Institutional-industry interaction and collaboration. • More job oriented programs. • Opportunities for generating funds from external sources. • Strengthening of faculty development programs. • More extension activities and out reach programs. • Faculties from other institutions can be invited for special lectures. • Furtherance of research activities. • Introduction of new courses sustaining and enhancing quality initiative so as to compete with other institutions of repute.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Increasing employability rate of students. • Adoptability of P.G teaching and research for the needs of society. • Further expansion of infrastructure facilities. • Production of good human resource to meet global challenges. • Initiate consultancy for generating funds. • Furtherance of computer culture.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to *ten major ones* and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- Library needs to be maintained properly, strengthen and fully computerized with internet facility for students.
- Enhance entrepreneurship and skill development programs for students.
- More use of I.C.T in teaching.
- Career counseling, soft skill development and placement cell may be strengthened .
- The college may provide more financial assistance to needy students from its own source.
- The college may construct separate hostels for boys & girls and provides for accommodation to the faculty and non teaching staff.
- Efforts may be made to provide transport facility for all the students coming from rural areas.
- Efforts may be made to allocate separate budget for all the Departments.

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the Head of the Institution

Seal of the Institution

DR. P. K. MOORTHY
Principal
The Madura College (Autonomous)
Madurai - 625 011

Name and Designation		Signature with date
Prof. R P Kaushik	Chairperson	 25 Feb 2010
Dr. V L Dharurkar	Member Co-ordinator	
Prof. H K Hazarika	Designation	

Place: MADURAI

Date: 25-02-2010